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V – 5564

Reg. No. :

Name :

Fourth Semester M.S.W. Degree Examination, June 2025

Disaster Management

**SWDM 543.1 : POST TRAUMATIC STRESS DISORDER (PTSD) AND
THERAPY WITH CHILDREN**

(2020 Admission Onwards)

Time : 3 Hours

Max. Marks : 75

PART – A

Answer **all** questions in not more than **50** words. Each question carries **2** marks.

1. Psychosexual development
2. Infancy
3. Mild Mental Retardation
4. SLD
5. PTSD
6. Neuroendocrine changes in PTSD
7. Puppet play
8. Directive play therapy
9. Costume play
10. Use of Dolls in play

(10 × 2 = 20 Marks)

P.T.O.



PART – B

Answer any **five** of the following in not more than **300** words. Each question carries **5** marks.

11. Give a brief account of attachment theory.
12. Adolescence is a period of storm and stress. Comment.
13. Discuss the psychophysiological disorders in children.
14. Write a short essay on childhood psychoses.
15. Elaborate the symptoms of PTSD in children.
16. Discuss the short-term impact of trauma on children.
17. How do you create the therapeutic environment for play therapy?
18. Discuss the combination of art and play while working with children.

(5 × 5 = 25 Marks)

PART – C

Answer any **three** of the following in not more than **850** words. Each question carries **10** marks.

19. Using Kohlberg's theory of moral development as a framework, analyze a scenario where an individual faces a moral dilemma. Discuss the stages of moral reasoning involved, focusing on how the individual's decision-making process reflects the progression through Kohlberg's stages.
20. What are the major childhood mental disorders? Elaborate on any one of them in detail.
21. Explore a case study involving a child or adolescent who has experienced a traumatic event and subsequently developed symptoms of Post-Traumatic Stress Disorder (PTSD). Analyze the long-term impact of PTSD on the child's psychological well-being, academic performance, and social functioning. Discuss evidence-based interventions and treatment approaches for PTSD in children and adolescents.



22. Ramesh, a 7-year-old boy, has been displaying aggressive behavior and difficulty expressing his emotions since his parents' divorce six months ago. His mother noticed that Ramesh becomes withdrawn and irritable, especially during visits with his father. Ramesh's academic performance has also declined, and he has been having trouble making friends at school. Develop a play therapy intervention plan to help Ramesh process his feelings about the divorce and improve his emotional regulation skills.
23. Elaborate on different play therapy techniques.

(3 × 10 = 30 Marks)

